HoLLT.net
History of Language Learning and Teaching

AILA Research Network for History of Language Learning and Teaching

Call for papers: HoLLT.net Symposium on 'Women in the History of Language Learning and Teaching' at the World Congress of Applied Linguistics (AILA 2020), Groningen, The Netherlands, 9–14 August 2020.

HoLLT.net (http://www.hollt.net) is a Research Network of AILA (Association Internationale de Linguistique Appliquée – International Association of Applied Linguistics) which was founded in 2015 to stimulate research into the history of language learning and teaching within applied linguistics internationally.

As a Research Network of AILA, we are expected to organize a half-day or full-day symposium at the AILA Congress every three years. The next Congress will be in Groningen in August 2020 (further information: https://www.aila2020.nl/) and we are proposing a symposium on 'Women in the History of Language Learning and Teaching'. Dr Helena Sanson, University of Cambridge – co-editor of a forthcoming OUP volume on *Women in the History of Linguistics* has agreed to be our featured speaker.

The role of women in the history of language learning and teaching (HoLLT) has so far been largely neglected. This symposium considers the ways and channels *by which* as well as possible reasons *why* this has been the case, in different linguistic and cultural contexts. The fact that the contribution of half of the language learning community has been consistently overlooked in the historiography of language education may, for example, be due to an over-emphasis on theorists or on certain types of source, as well as the circumstance that women were not in a position to make their voices heard. It is high time to award female language learners and teachers the attention they deserve and to re-evaluate their contribution to the history of language learning and teaching outside traditional frameworks as well as within institutional contexts.

Proposal abstracts of 250 words are therefore invited which address the symposium theme from a historical perspective. If you would like to be considered for participation in this symposium, please send your presentation title, your name and email address, and your 250-word abstract to the principal organizers (names and addresses below) **by 15 July 2019**.

Abstracts should be written in English. Papers themselves can be presented orally in any language – or in poster form – with appropriate textual/visual support for those unfamiliar with the language in question. Please indicate language of presentation and indicate whether you would prefer to give a poster presentation or an oral presentation.

Candidates will be informed of the results of review by **31 July 2019**, allowing ample time for early-bird registration. Single-day and reduced rate student registration fees will both be available. Please note that as an AILA Research Network we are allowed to set a special deadline for proposals. The overall conference call for papers will be announced later.

Please send your proposals to:
Professor Giovanni Iamartino (giovanni.iamartino@unimi.it)
Dr Rachel Mairs (r.mairs@reading.ac.uk)
Professor Sabine Oda Doff (doff@uni-bremen.de)