CALL FOR PROPOSALS

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**HoLLTnet symposium on ‘Colonialism and the History of Language Learning and Teaching’ at the AILA 2024 conference in Malaysia, 11–16 August 2024 (**[**https://aila2024.com/**](https://aila2024.com/)**)**

What part have the teaching and learning of languages played in European colonial ventures in the Americas, Africa, Asia and Oceania, or in other cases of colonialism? To what extent did colonisers and colonised learn one another’s languages, through what methods and in what venues? In what ways is the ‘mastery’ of indigenous languages by colonisers linked to the drive to ‘master’ people and resources generally? And to what extent, where and why have particular languages been favoured educationally, learned informally or been denied and demonized in colonial learning and teaching settings?

Much previous work in the field of History of Language Learning and Teaching has had a Eurocentric and relatively inward-looking bias (McLelland & Smith 2018: 11) but a major, developing aspiration of the HoLLTnet AILA Research Network is to encourage the development of research into traditions of language learning and teaching beyond Europe, into colonial encounters involving language learning and teaching, and into colonial biases within language learning and teaching historiography. Accordingly, we invite abstract proposals for the above symposium, with a deadline of **15** **September 2023.**

To be considered for inclusion in the symposium, you should send your title, name and affiliation and abstract of no more than 300 words by 15 September 2023 at the latest to: [r.mairs@reading.ac.uk](mailto:r.mairs@reading.ac.uk) and  [R.C.Smith@warwick.ac.uk](mailto:R.C.Smith@warwick.ac.uk). We aim to complete peer review / selection and inform you of the result within a week, to enable you to submit your paper separately for consideration by the conference organizers if necessary.

Abstracts must:

* Be no more than 300 words long not including any references, accompanied by a maximum of 6 keywords.
* Relate directly to the teaching and/or learning of languages, not just to colonial or missionary linguistics.
* Include the purpose of the study, methodology / primary data sources consulted, summary of findings/results, and indication of the significance / contributions of study.
* Be formatted in 12 point Times New Roman.
* Include the author’s name, affiliation, address, telephone or fax number, and email address.
* Be written in English or Malay (Malay abstracts should include an English translation)
* Be submitted in MS Word format (DOC or DOCX)

Further information about the congress is below. Please note the conference will be hybrid but primarily place-based/onsite in Kuala Lumpur. Authors of accepted abstracts must undertake to register to attend the AILA conference, either in person or online.

For more information about the History of Language Learning and Teaching Research Network of AILA, see: <http://hollt.net>

Further information about the the AILA 2024 World Congress (see also <https://aila2024.com/>):

The Malaysian Association of Applied Linguistics (MAAL) will host the***21st AILA World Congress 2024*** **(AILA2024)**11-16 August 2024 in Kuala Lumpur, Malaysia.

In celebrating 60 years of AILA, the Kuala Lumpur programme promises an exciting variety of events offering an excellent platform for networking opportunities.  Participants can look forward to new outlooks and innovations in research work on various topics in the field of applied linguistics from scholars, academics, professionals in the industry and government.

To be held at the Kuala Lumpur Convention Centre, with the iconic PETRONAS Twin Towers as the backdrop, participants will enjoy the bustling city set against lush and serene surroundings that go beyond applied linguistics.